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Submission OB181

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Jacobs, Julie-Anne - Redistribution SA - Submission on the proposed South Australian redistribution

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Submission on the proposed South Australian redistribution details

Category: Names and Boundaries
Details: Keep the name as it is.

Sir George Grey served the nation and State in his lifetime - someone who fought in war, has served as a Governor. Additionally his writings as an author, including about the traditional language of an Aboriginal group have contributed to the sharing of information for the generations thereafter.

My opinion is the money that a name change would cost should be spent:

1. Developing and rolling out subjects that teach about Australian history (I have 3 in high school and none have knowledge outside of what Anzac Day is about!)

2. How to vote. The Narrunga electorate had over 5% of informal votes in the recent State election. Other electorates had higher. This isnt good enough. There are multiple generations that dont know if the are voting correctly (given some dont want to know), but a Middle School visit to Canberra with an hour at the electoral commission is not long enough to ensure each student understands how to vote to make it count and what the preferential voting means either.

Teachers may argue that this is the job of parents- the issue is there are parents who dont have confidence in their own ability to vote so it counts, littleown teach their kids.

BOUNDARIES:

If this was going to change it would be creating another electorate- not shifting country people to city. The Grey candidates have a good understanding of the issues impacting our diverse region- its the vast geographical distance that would be difficult to manage with travel.

There are other issues to be looking at relating to elections - IE people with intellectual disability being registered to vote. How is this being monitored? Whos effectively getting two votes if a person voting is not making an informed decision- but doing what they are told to or via postal voting, just signing the form?
